

Mã thi: 132

Họ, tên thí sinh: ..... Lớp: ..... Số báo danh: .....

*Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.*

**Question 1:** \_\_\_\_\_ that Marie was able to retire at the age of 50.

- A. So was her successful business,                      B. So successful was her business  
C. Her business was successful                      D. So successful her business was,

**Question 2:** - "Can I carry these suitcases into the room for you?" - " \_\_\_\_\_ "

- A. You can't, I think!                      B. No, you can't.  
C. Yes, you can.                      D. Can you? That's very kind.

**Question 3:** My mother \_\_\_\_\_ me against staying late night after night to prepare for exams.

- A. recommended                      B. encouraged  
C. warned                      D. reprimanded

**Question 4:** She must have been sleepless last night. Otherwise, her eyes \_\_\_\_\_ so bloody now.

- A. won't look                      B. wouldn't look  
C. wouldn't have looked                      D. looked

**Question 5:** I've never really enjoyed going to the ballet or the opera; they're not really my \_\_\_\_\_

- A. . chip off the old block                      B. biscuit  
C. cup of tea                      D. piece of cake

**Question 6:** After we each had been assigned an installment part of the project, we came back to our \_\_\_\_\_ section.

- A. respectively                      B. respectful  
C. irrelative                      D. respective

**Question 7:** Before you start cooking, you should gather together all the necessary \_\_\_\_\_

- A. elements                      B. factors  
C. ingredients                      D. substances

**Question 8:** The last person \_\_\_\_\_ will have to turn off the lights

- A. left                      B. leaving  
C. have left                      D. to leave

**Question 9:** This shirt is \_\_\_\_\_ that one.

- A. a bit less expensive                      B. as much expensive as  
C. not nearly as expensive as                      D. much far expensive than

**Question 10:** My friend bought \_\_\_\_\_ from a shop on Tran Phu street

- A. a brown nice leather belt                      B. a nice brown leather belt  
C. a leather brown nice belt                      D. a nice leather brown belt

**Question 11:** The new manager found the situation so complicated that he couldn't see the wood for the \_\_\_\_\_

- A. leaf                      B. fruit  
C. wood                      D. trees





**Question 33:** The phrase “**held back**” in paragraph 1 means \_\_\_\_\_

- A. prevented from advancing
- B. forced to study in lower class
- C. made to remain in the same classes
- D. made to lag behind

**Question 34:** The author argues that a teacher’s chief concern should be the development of the pupils’ \_\_\_\_\_

- A. learning ability and communicative skills
- B. intellectual abilities
- C. total personality
- D. personal and social skills

**Question 35:** Which of the following is NOT mentioned in the passage?

- A. Group work provides the pupils with the opportunity to learn to be capable organizers
- B. Pupils also learn how to participate in teaching activities
- C. Group work gives pupils the opportunity to learn to work together with others
- D. Pupils also learn to develop their reasoning ability

**Question 36:** The author’s purpose of writing this passage is to \_\_\_\_\_

- A. recommend pair work and group work classroom activities
- B. offer advice on the proper use of the school library
- C. argue for teaching bright and not-so-bright pupils in the same class.
- D. emphasize the importance of appropriate formal classroom teaching

**Question 37:** According to the passage, which of the following is NOT true?

- A. Development of pupils as individuals is not the aim of group work
- B. Pupils cannot develop in the best way if they are streamed into classes of different intellectual abilities
- C. It’s not good for a bright child to find out that he performs worst in a mixed-ability class
- D. There is no fixed method in teaching pupils to develop themselves to the full

**Question 38:** According to the passage, which of the following is an advantage of mixed-ability teaching?

- A. Formal class teaching is the important way to give pupils essential skills such as those to be used in the library
- B. Pupils as individuals always have the opportunities to work on their own.
- C. A pupil can be at the bottom of a class
- D. Pupils can be hindered from an all-round development

**Question 39:** Which of the following statements can best summarize the main idea of the passage?

- A. The aim of education is to find out how to teach the bright and not-so-bright pupils
- B. Various ways of teaching should be encouraged in class
- C. Children, in general, develop at different rates
- D. Bright children do benefit from mixed-ability teaching

**Question 40:** According to the passage, “streaming pupils” \_\_\_\_\_

- A. is the act of putting pupils into class according to their academic abilities
- B. aims at enriching both their knowledge and experience
- C. is quite discouraging
- D. will help the pupils learn best

**Question 41:** According to the author, mixed-ability teaching is more preferable because \_\_\_\_\_

- A. children can learn to work with each other to solve personal problems
- B. it doesn’t have disadvantages as in streaming pupils
- C. formal class teaching is appropriate
- D. its aim at developing the children’s total personality

**Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions**

Throughout history people have always communicated with one another, not only by speech but also by movements of the hands and body. It is, however, only (42) \_\_\_\_\_ the last few years that these aspects of

communication have been studied at all widely. This type of communication is known as body language or non-verbal communication.

People sometimes wonder (43) \_\_\_\_\_ you can learn how body language works. It is of course possible to read books on the subject but you also need to (44) \_\_\_\_\_ time observing people's movements. A railway station is a particular good place for such observation, as here people can be seen openly expressing eagerness, sorrow, delight, impatience and many other human emotions by (45) \_\_\_\_\_ of movement. If you turn down the sound on your television set and try to understand (46) \_\_\_\_\_ is happening simply by watching the picture you will learn even more about communication (47) \_\_\_\_\_ words. By turning the sound back up every five (48) \_\_\_\_\_ or so, it is possible to check how accurate your (49) \_\_\_\_\_ is. Having studied the art of body language you will have a definite (50) \_\_\_\_\_ at a boring party. You will be able to sit on your own for the whole evening and thoroughly enjoy yourself by both watching (51) \_\_\_\_\_ interpreting the body language of all the other people there.

- Question 42:** A. with                      B. during                      C. for                      D. on  
**Question 43:** A. that                      B. how                      C. what                      D. whether  
**Question 44:** A. kill                      B. spend                      C. give                      D. lose  
**Question 45:** A. means                      B. gestures                      C. health                      D. postures  
**Question 46:** A. who                      B. which                      C. what                      D. that  
**Question 47:** A. and                      B. including                      C. without                      D. with  
**Question 48:** A. years                      B. minutes                      C. hours                      D. months  
**Question 49:** A. expression                      B. understanding                      C. meaning                      D. movement  
**Question 50:** A. benefit                      B. favour                      C. disadvantage                      D. advantage  
**Question 51:** A. with                      B. and                      C. but                      D. or

*Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.*

Long before they can actually speak, babies pay special attention to the speech they hear around them. Within the first month of their lives, babies' responses to the sound of the human voice will be different from their responses to other sorts of auditory stimuli. They will stop crying when they hear a person talking, but not if they hear a **bell** or the sound of a **rattle**. At first, the sounds that an infant notices might be only those words that receive the heaviest emphasis and that often occur at the ends of utterances. By the time they are six or seven weeks old, babies can detect the difference between syllables pronounced with rising and falling inflections. Very soon, these differences in adult stress and intonation can influence babies' emotional states and behavior. Long before they develop actual language comprehension, babies can sense when an adult is playful or angry, attempting to initiate or terminate new behavior, and so on, merely on the basis of cues such as the rate, volume, and melody of adult speech.

Adults make it as easy as they can for babies to pick up a language by exaggerating such cues. One researcher observed babies and their mothers in six **diverse** cultures and found that, in all six languages, the mothers used simplified syntax, short utterances and nonsense sounds, and transformed certain sounds into baby talk. Other investigators have **noted** that when mothers talk to babies who are only a few months old, they exaggerate the pitch, loudness, and intensity of their words. **They** also exaggerate their facial expressions, hold vowels longer, and **emphasize** certain words.

More significant for language development than their response to general intonation is observation that tiny babies can make relatively fine distinctions between speech sounds. In other words, babies enter the world with the ability to make precisely those perceptual discriminations that are necessary if they are to acquire aural language.

Babies obviously derive pleasure from sound input, too: even as young as nine months they will listen to songs or stories, although the words themselves are beyond their understanding. For babies, language is a sensory-motor delight rather than the route to prosaic meaning that it often is for adults.

**Question 52:** Which of the following can be inferred about the findings described in paragraph 2?

- A. Babies ignore facial expressions in comprehending aural language
- B. Mothers from different cultures speak to their babies in similar ways
- C. Babies who are exposed to more than one language can speak earlier than babies exposed to a single language.
- D. The mothers observed by the researchers were consciously teaching their babies to speak.

**Question 53:** According to the author, why do babies listen to songs and stories, even though they cannot understand them?

- A. They can remember them easily.
- B. They focus on the meaning of their parents' word.
- C. They enjoy the sound
- D. They understand the rhythm.

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**Question 55:** The word "**diverse**" is closest in meaning to \_\_\_\_\_.

- A. different
- B. surrounding
- C. stimulating
- D. divided

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**Question 57:** Why does the author mention "**a bell and a rattle**"?

- A. To contrast the reactions of babies to human and nonhuman sounds
- B. To give examples of typical toys that babies do not like
- C. To explain how babies distinguish between different nonhuman sounds
- D. To give examples of sounds that will cause a baby to cry

**Question 58:** What does the passage mainly discuss?

- A. The differences between a baby's and an adult's ability to comprehend language
- B. How babies perceive and respond to the human voice in their earliest stages of language development
- C. The response of babies to sounds other than the human voice
- D. How babies differentiate between the sound of the human voice and other sounds

**Question 59:** The word "**emphasize**" is closest in meaning to \_\_\_\_\_.

- A. stress
- B. leave out
- C. explain
- D. repeat

**Question 60:** What point does the author make to illustrate that babies are born with the ability to acquire language?

- A. Babies exaggerate their own sounds and expressions.
- B. Babies begin to understand words in songs.
- C. Babies notice even minor differences between speech sounds.
- D. Babies are more sensitive to sounds than are adults.

**Question 61:** The word "**noted**" is closest in meaning to \_\_\_\_\_.

- A. requested
- B. observed
- C. theorized
- D. disagreed

**Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the rest in the position of the main stress in each of the following questions.**

**Question 62:** A. humidity                      B. humidity                      C. endangered                      D. incredible

**Question 63:** A. economics                      B. achievement                      C. dependent                      D. technology

**Question 64:** A. understand            B. expedition            C. electronic            D. insurance

**WRITING**

**Part I. Finish each of the following sentences in such a way that it means the same as the sentence printed before it.**

**Question 65:** He was very sorry that he didn't see Andrey on her trip to London.  
He greatly regretted \_\_\_\_\_

**Question 66:** The plane had hardly left the airport when the accident happened.  
No sooner \_\_\_\_\_

**Question 67:** Although she said that she would come, I don't think she ever will.  
Despite \_\_\_\_\_

**Question 68:** Most people think Nigel is the best racing driver in the world.  
Nigel is considered \_\_\_\_\_

**Question 69:** Unless I receive her letter tomorrow, I'll phone her," said Nam  
Nam said that if \_\_\_\_\_

**Part II: In about 140 words, write a paragraph about the importance of family in your life.**

*The following prompt might be helpful to you.*

- supporting us
- sharing feelings, secrets, problems ...
- helping us improve our personality